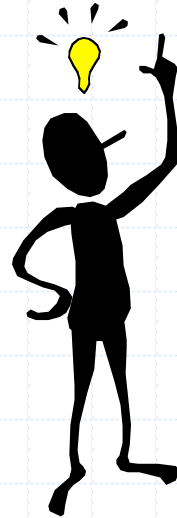


Title V, Part A

Innovative Programs



Title V, Part A Innovative Programs

Title V, Part A activities must meet three statutory requirements:

- ◆ Tie to promoting challenging academic achievement standards
- ◆ Improve student academic achievement
- ◆ Be a part of an overall education reform strategy

Title V, Part A Innovative Programs

Title V, Part A activities must meet three statutory requirements:

- ◆ Tie to promoting challenging academic achievement standards
- ◆ Improve student academic achievement
- ◆ Be a part of an overall education reform strategy

Title V, Part A Innovative Programs

Nonpublic School Participation

- ◆ Districts must use their Title V, Part A allocation to serve all nonpublic schools in the district that have indicated they want to participate in Title V, Part A during the 2003-04 school year.

Title V, Part A

Innovative Programs

Nonpublic School Participation (continued)

- ◆ List participating nonpublics on page 23
 - Private Schools
 - Home Schools

- ◆ Use the box at the bottom of page 26 to indicate public/nonpublic breakdown.

Title V, Part A

Innovative Programs

Nonpublic School Participation (continued)

- ◆ Expenditures for the benefit of nonpublic school children shall be equal to the per-pupil expenditure for the district's public school students.

Title V, Part A

Innovative Programs

Nonpublic School Participation (continued)

- ◆ Equitable services must be provided for students in a participating nonpublic school
- ◆ Nonpublic schools may not be given money and may not submit invoices to the district
- ◆ Materials purchased remain the property of the public district

Title V, Part A Innovative Programs

IMPORTANT NOTE

- ◆ The district's current year allocation includes money generated from the previous year's enrollment of nonpublic schools intending to participate.

Title V, Part A

Innovative Programs

Activities must

- ◆ Be designed with systematic consultation with (page 23)
 - Parents
 - Teachers
 - Administrators
 - Other school personnel involved in implementation
 - Participating nonpublic school representatives

Title V, Part A

Innovative Programs

Some choices must follow Guidance from other programs

- ◆ Recruit, train and reduce class size - Choice B
 - Follow Title II, Part A guidance
- ◆ Title I choices (No. 6 and 7) - Choice A
 - Follow Title I, Part A guidance and regulations
- ◆ Smaller Learning Communities (SLC) - Choice A
 - Follow guidance from SLC program
- ◆ Same-gender schools - Choice C
 - See application

Title V, Part A Innovative Programs

When filling out the application

- ◆ List needs assessment from 5-Year Plan
- ◆ Choose local activity that meets that need
- ◆ Use additional pages as needed

Title V, Part A Innovative Programs

**The U.S. Department of Education
grouped the Title V, Part A choices
into eight categories for:**

- ☐ District planning
- ☐ District annual program evaluation

Title V, Part A Innovative Programs

Title V, Part A eight categories

- A. Education Reform and School Improvement
- B. Teacher Quality, Professional Development, and Class-Size Reduction
- C. Parental Options
- D. Technology and Educational Materials
- E. Students with Special Needs
- F. Literacy, Early Childhood Education, and Adult Education
- G. Community Service and Community Involvement
- H. Health Services

Title V, Part A Innovative Programs

For any choices other than B (page 23)

- ◆ List conclusions from 5-Year Plan
- ◆ Fill in letter of the choice selected
- ◆ List objective
- ◆ List specific activity planned to raise student achievement

Title V, Part A

Innovative Programs

Choice B: Recruitment of Highly Qualified Teachers (page 24)

- ◆ Must be assigned to teach in their fields
 - In core academic subjects and/or schools in which a shortage of highly qualified teachers exists

Title V, Part A

Innovative Programs

Choice B: Professional Development may be offered in (page 24)

- ◆ Core academic subject(s) taught
- ◆ Improving teaching practices
- ◆ Using challenging state standards
- ◆ Teaching and addressing the needs of students with different learning styles, particularly students with different learning needs (including gifted and talented) and students with limited English proficiency

Title V, Part A

Innovative Programs

Choice B: Professional Development may be offered in (continued, page 24)

- ◆ Improving student behavior in the classroom and identifying early and appropriate interventions to help students with different learning styles
- ◆ Involving parents in their child's education
- ◆ Understanding and using data and assessments to improve classroom practice and student learning

Title V, Part A

Innovative Programs

Choice B: Professional Development must be (page 24)

- ◆ Based on district needs assessment (5-Yr Plan)
- ◆ Used to improve classroom practice
- ◆ Designed to raise student achievement
- ◆ Targeted to low-achieving students, teachers,
and schools

Title V, Part A

Innovative Programs

Choice B: Professional Development must be (page 24)

- ◆ Classroom-focused to improve classroom instruction and student achievement
- ◆ High quality
- ◆ Sustained
- ◆ Intensive
- ◆ Job-embedded
- ◆ Not isolated one-day workshops or conferences

Title V, Part A Innovative Programs

Choice B: Reduction of Class Size (page 24)

- ◆ Based upon needs assessment (5-Year Plan)
- ◆ Particularly in the early grades
- ◆ Only highly qualified teachers may be hired

Title V, Part A Innovative Programs

Choice B: Reduction of Class Size (page 24)

- ◆ Be specific about the classes to be reduced
- ◆ Explain why this reduction is expected to increase student achievement

Title V, Part A Innovative Programs

Non-Supplanting Rule **Applies to all ESEA Programs**

Expenditures must supplement, not supplant (replace) any other federal, state, or local education funds.

Title V, Part A Innovative Programs

Sources of additional information

- ◆ **OPI Title V, Part A Web page:**
<http://www.opi.state.mt.us/titlevparta/>
- ◆ **Full text of the law:**
<http://www.ed.gov/legislation/ESEA02/>
- ◆ **Title V, Part A Guidance from the U.S. Department of Education:**
<http://www.ed.gov/offices/OESE/SIP/titlevguidance2002.doc>

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